

KINDERGARTEN PROGRAM ENROLMENT POLICY (VIC)

Our Service's aim is committed to providing high-quality Kindergarten programs that prepare all children for school whilst minimising the financial burden to families by utilising all available funding opportunities. Our Kindergarten programs are delivered by qualified Victorian Institute of Teachers (VIT) registered teachers and educators. We aim to identify children that require additional support and seek assistance through a range of initiatives to ensure inclusion of vulnerable children into our programs is a priority. This policy provides guidelines for enrolment in these programs and the criteria for enrolment to ensure compliance with legislative and Department of Education requirements.

Broadmeadows ELC is committed to being a Child Safe Organisation with a zero tolerance for child abuse. At all times we act in accordance with the Victorian Child Safe Standards and related legislation.

NATIONAL QUALITY STANDARD (NQS)

QUALITY AREA 1: EDUCATIONAL PROGRAM AND PRACTICE		
1.1	Program	The educational program enhances each child's learning and development
QUALITY AREA 2: CHILDREN'S HEALTH AND SAFETY		
2.2.3	Child Protection	Management, educators and staff are aware of their roles and responsibilities to identify and respond to every child at risk of abuse or neglect.

QUALITY AREA 6: COLLABORATIVE PARTNERSHIPS		
6.1	Supportive relationships with families	Respectful relationships with families are developed and maintained and families are supported in their parenting role.
6.1.1	Engagement with the service	Families are supported from enrolment to be involved in their service and contribute to service decisions.
6.1.2	Parent views are respected	The expertise, culture, values and beliefs of families are respected, and families share in decision-making about their child's learning and wellbeing.
6.1.3	Families are supported	Current information is available to families about the service and relevant community services and resources to support parenting and family wellbeing.
6.2	Collaborative partnerships	Collaborative partnerships enhance children's inclusion, learning and wellbeing.
6.2.3	Community and engagement	The service builds relationships and engages with its community.

EDUCATION AND CARE SERVICES NATIONAL REGULATIONS	
84	Awareness of child protection law
89	Educators must be working directly with children to be included in ratios
90	Medical conditions policy
92	Medication record
93	Administration of medication
97	Emergency and evacuation procedures
99	Children leaving the education and care service premises
160	Child enrolment records to be kept by approved provider and family day care educator
161	Authorisations to be kept in enrolment record
162	Health information to be kept in enrolment record
168	Education and care service must have policies and procedures
177	Prescribed enrolment and other documents to be kept by approved provider
181	Confidentiality of records kept by approved provider
358	Working with children check to be read

RELATED LEGISLATION

Child Care Subsidy Secretary's Rules 2017	Family Law Act 1975 See all related legislation for Child Care Provider Handbook in Appendix 1 https://www.dese.gov.au/child-care-package/ccp-resources-providers/child-care-provider-handbook
A New Tax System (Family Assistance) Act 1999	
Children, Youth and Families Act 2005	Children Wellbeing and Safety Act 2005
Disability Discrimination Act 1992	Public Health and Wellbeing Amendment (No Jab, No Play) Act 2015
Child Wellbeing and Safety Amendment (Child Safe Standards) Act 2015	Family Violence Protection Act 2008 (MARAM)

RELATED POLICIES

Acceptance and Refusal Authorisation Policy Additional Needs Policy Anti-Bias and Inclusion Policy Children's Belongings Policy Child Safe Environment Policy Child Safety and Wellbeing Policy (new) Control of Infectious Disease Policy	Immunisation Policy Kindergarten (VIC) Payment of Fees Policy Orientation of Families Policy Privacy and Confidentiality Policy Record Keeping and Retention Policy Sick Children Policy Sun Safe Policy
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Delivery of children to, and Collection from Education and Care Service Premises Educational Program Policy Family Communication Policy	Supervision Policy Staffing Arrangements Policy Transition to School Policy Withdrawal of a Child Policy
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PURPOSE

To ensure our Service accesses and meets all legislative requirements of kindergarten funding available from State and Federal Government for three- and four-year-old Kindergarten programs and Early Start Kindergarten (EKS) programs. We aim to ensure children and families receive reliable information about enrolment in our funded kindergarten programs. We strive to establish respectful and supportive relationships between families and the Service to promote positive outcomes for children whilst, adhering to legislative requirements. We are committed to equal access for all eligible children and adhere to the Priority of Access (PoA) criteria set out in the [Kindergarten Funding Guide](#).

SCOPE

This policy applies to management, the approved provider, nominated supervisor, educators, families, and children of the Service.

IMPLEMENTATION

The Victorian Government provides funding to Long Day Care Services to contribute to the cost of running high quality funded kindergarten programs for three-year-old and four-year-old children in addition to early childhood education and care for children aged between 0-6years.

KINDERGARTEN PROGRAMS

Participation in quality kindergarten supports children’s long-term development and success at school and beyond. Research shows that two years of kindergarten has a bigger impact on children’s long-term development and health compared with one year of kindergarten. (Fox and Geddes, 2016). Our Service promotes fair and equitable access to all our kindergarten programs and supports all eligible children gain access to a kindergarten program including those children who face barriers to participation. Our Service offers several subsidised high-quality educational programs for eligible children as follows:

EARLY START KINDERGARTEN (ESK)

Early Start Kindergarten (ESK) provides eligible children with **15 hours** of free or low-cost kindergarten each week led by a qualified Victorian Institute of Teaching (VIT) registered teacher. To be eligible for ESK children must be **three years old by 30 April** in the year they are attending the kindergarten program and:

- are from a refugee or asylum seeker background (if the child holds or has a parent or guardian who holds a protection or humanitarian visa or exemption from the Department of Education) *or*;
- are of Aboriginal or Torres Strait Islander descent, *or*;
- have had contact with Child Protection (a family or child who have a current, or a history of, involvement with Child Protection. This includes children in out-of-home care, children with a sibling who has been known to child protection, a child or family who has been referred by Child Protection to another support service, or any child where an unsubstantiated notification has been made to child protection).

Children who turn three between 1 January and 30 April have the choice of the year they will start school. Parents and carers will need to determine the year their child will start school to work out which year they will access Early Start Kindergarten. The child could attend school in the year they turn five or six. Parents and carers should therefore discuss their child's eligibility and individual child's needs with management before determining which year they access ESK and accessing the Early Start Kindergarten grant.

For further details see the Department's website page: [Early Start Kindergarten](#)

Three-Year- Old Kindergarten

From 2023 Broadmeadows ELC offers a free three-year-old kindergarten for 15hrs per week in line with the Victorian Government's Early Years Reform through sessional kindergarten services and long day care services in Victoria.

Our service is an integrated long day care service where the Kindergarten Program is integrated into our Long Day Care Service allowing families to benefit from extended hours, and stability for the child who may have commenced childcare at our service and continues in the same environment when enrolling in kindergarten. The 3yr old Kindergarten Program will run on Monday and Tuesday for 15hrs per week from 8am to 4pm by our experienced Early Childhood Teacher who holds a current (VIT) Victorian Institute of Teaching.

See [Three-Year-Old Kinder Best Start Best Life](#)

Four-Year-Old Kindergarten

Our kindergarten program provides eligible four-year-old children with access up to **15 hours per week** or 600 hours per year of funded kindergarten delivered by a qualified and VIT registered early childhood teachers for free or at a low cost. This funding is part of the Universal Access to Early Childhood Education provided through a shared commitment by the State Government (10 hours funded) and the Federal Government (5 hours funded).

Our service is an integrated long day care service where the Kindergarten Program is integrated into our Long Day Care Service allowing families to benefit from extended hours and stability for the child who may be moving up from a 3yr old kindergarten program. The 4yr old Kindergarten Program will run on Monday and Tuesday for 15hrs per week from 8am to 4pm by our experienced Early Childhood Teacher who holds a current (VIT) Victorian Institute of Teaching.

OUR FRAMEWORKS

Our kindergarten programs adhere to the *Victorian Early Years Learning and Development Framework (VEYLDF)* as the approved learning framework declared in the Education and Care Services National Law and National Regulations core funding agreement. We are also guided by *Belonging, Being and Becoming* - The Early Years Learning Framework for Australia.

CURRICULUM

Through a collective effort between your family and our early childhood educators and teachers the kindergarten curriculum is developed and designed to support your child's strong sense of identity and wellbeing, becoming connected with and contribute to their world as confident, involved learners and effective communicators. These outcomes are foundational to the program preparing your child for their next phase of learning at school. The curriculum is made up of age/stage appropriately structured and unstructured moments throughout the day including play, transitions, and routines.

We believe the foundations we lay in kindergarten, become the building blocks for your child's success at school. Tailoring our programs to children and family, we can blend the formal requirements of the curriculum with the real-world needs of our community delivering a well-rounded learning experience for all. Science Technology, Engineering, Art, and Maths (STEAM) features strongly in our curriculum providing your child opportunities for critical and creative thinking.

THREE-YEAR-OLD KINDERGARTEN ENROLMENT

Children who turn three before 30 April in that year are eligible to attend three-year-old kindergarten. Families with children born between January and April can choose which year to start at three-year-old kindergarten. As each child's development is unique, parents and carers should discuss with management the best time for their child to start kindergarten.

Children enrolled in three-year-old kindergarten will be expected to transition to four-year-old kindergarten the following year. Children will be eligible to access an additional year of four-year-old kindergarten in line with the 2nd year criteria.

FOUR-YEAR-OLD KINDERGARTEN ENROLMENT ELIGIBILITY

In accordance with the *DE Kindergarten Funding Guide*, the following children are eligible to access one year of funded kindergarten in the year before they go to school. Children **must not** be enrolled at a funded kindergarten program at another service.

- Children who are at least four years of age by 30 April in the year they are to attend Kindergarten (proof of birth is required on application in the enrolment process)
- Children born between 1 January and 30 April may attend in their eligible year, or families may choose to enrol in the following year but need to ensure they remain eligible as per the DET Kindergarten guide.
- Children turning six years of age in their year of kindergarten who have been granted an exemption from school entry age requirements by their regional office of DET
- Children who are fully vaccinated for their age or on a recognised catch-up schedule or have a medical reason not to be vaccinated. Proof of vaccinations must be submitted before our Service can approve an enrolment in accordance with the *No Jab No Play* legislation. [Immunisation History Statement from the Australian Immunisation Register showing the child is up to date with all vaccinations they are due/able to receive]

PRIORITY ACCESS CRITERIA (PoA) Kindergarten Funding Guide

Our Service has up to 23 places for three-year-old kindergarten and 27 places for four-year-old kindergarten.

In instances where more eligible children apply for a place at our Service for three-year-old and four-year-old kindergarten funding programs, we must follow the Priority of Access (PoA) criteria to prioritise specified cohorts of children and work with other local kindergarten services and the regional Departmental offices to ensure all eligible children have access to a kindergarten place.

Priority of Access (PoA) is provided for:

- children at risk of abuse or neglect, including children in out-of-home care
- Aboriginal and/or Torres Strait Islander children
- asylum seeker and refugee children
- children with additional needs, defined as children who
 - o require additional assistance in order to fully participate in the kindergarten program
 - o require a combination of services which are individually planned
 - o have an identified specific disability or developmental delay

[Priority of Access \(PoA\)](#)

PROGRAM SCHEDULES AND SERVICE CLOSURES

Our Service offers funded three-year old and four-year old kindergarten programs for eligible children as an integrated Program in a long day care setting allowing for extended hours.

There may be times when our scheduled kindergarten programs cannot be delivered due to public holidays, unplanned teacher absences or emergency situations. Families will be provided with a schedule of planned public holidays at the beginning of each year. Communication will be provided with families as promptly as possible in the event of any other disruptions to our program.

PROGRAMS	DAYS	HOURS
Program 1 4yr old	Monday <input checked="" type="checkbox"/> Tuesday <input checked="" type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/>	8am to 4pm
Program 2 3 yr old	Monday <input checked="" type="checkbox"/> Tuesday <input checked="" type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/>	8am to 4pm

EDUCATOR QUALIFICATIONS

Our educators delivering kindergarten programs have the following qualifications

(Masters or above, Graduate diploma, Dual Bachelor qualifications (early childhood), Bachelor’s degree, Pathway degree, Diploma)

EDUCATOR’S NAME	QUALIFICATION/S HELD	QUALIFICATION WORKING TOWARDS
Melissa Mehuri	Bachelor of Education	
Melanie Daplas	Diploma in Education and Care	

Shubhr Kapoor	Diploma in Education and Care	
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EDUCATOR TO CHILD RATIOS

In accordance with the Education and Care National Regulations we ensure that the educator to child ratio is 1 educator to 11 children for children from 36 months up to and including kindergarten age are adhered to at all times.

PROGRAM	NO. OF EDUCATORS	NO. OF CHILDREN
Program 1 4YR OLD	3	27
Program 2 3 YR OLD	3	23

KINDERGARTEN PROGRAM FEES

The kindergarten program fees offered at our Service are subsidised by the Victorian government and paid directly to our Service. Families are required to pay a gap fee unless children are eligible for Early Start Kindergarten grants where the program will be provided free of charge. Our Service will ensure deposits for placements do not present a financial barrier to families seeking to access an ESK place.

The following fees are charged to families for our Kindergarten programs. Further information regarding payment of fees and other charges are detailed in our *Kindergarten Payment of Fees Policy (Vic)*.

The 2023 Free Kinder initiative part of the Best Start Best Life reform will assist families with a \$2000 subsidy which will be applied to all kinder children accounts by allocating a \$50 credit on the account to each child per week (not including term break). Depending on the childcare subsidy eligibility and the current out of pocket costs, it may mean there may be a small gap to pay after the discount has been applied. For the majority of families there may not be a gap fee.

PROGRAM	DAILY FEE
Program 1 [three-year-old Kindy]	\$105
Program 2 [four-year-old kindy]	\$105

EARLY START KINDERGARTEN EXTENSION GRANTS

The Early Start Kindergarten Extension Grant may be available for eligible children to attend a funded four-year-old kindergarten program for free or minimal cost. The ESK extension grant is available for children who are:

- not eligible for the Kindergarten Fee Subsidy and
- are from a refuge or asylum seeker background or
- Aboriginal and/or Torres Strait Islander, or
- known to child protection.

SCHOOL READINESS FUNDING

School Readiness Funding supports children in our funded kindergarten program. To be eligible for this funding our Service will meet all legislative requirements, including the collection of parent's occupation and education information (Student Family Occupation and Education data or SFOE) and enter this information into the Kindergarten Information Management system each August. This funding will be used to support the three School Readiness Funding priority areas:

- communication (language development)
- wellbeing (social and emotional) and
- access and inclusion.

Other programs and support may be accessed through [the Menu](#) to help improve outcomes for children.

SECOND YEAR OF KINDERGARTEN FUNDING

If a child at our Service is demonstrating delays in key outcomes of learning and development, a second year of funded kindergarten may be considered. In order to receive this funding, the child must show developmental delays in two key outcomes.

The five key outcome areas identified in the Victorian Early Years Learning and Development framework will be assessed:

- Outcome 1: Identity
- Outcome 2: Community
- Outcome 3: Wellbeing
- Outcome 4: Learning
- Outcome 5: Communication

In regard to Second Year of Kindergarten funding, educators will complete the following assessments with consent from the child's parent/carer.

Complete all required documentation including:

- Ongoing child observations (as required)
- Term three learning and development plan
- Second year discussion
- Second year statement
- Second year checklist

Liaise with other professionals as required, including but not limited to:

- Preschool Field Officer
- Early Childhood Intervention Service Worker
- The child's Maternal and Child Health nurse
- Family doctor or other allied health professionals
- School principal of child's intended school

Liaise with families of individual children as required to remain eligible for funding.

Further information is available [here](#).

INCLUSION SUPPORT AND ACCESS

The Kindergarten Inclusion Support Program (KIS) is available to support the participation of children in quality kindergarten programs in line with the National Quality Framework and the Victorian Early Years Learning and Development Framework. Support is available through the KIS disability and complex medical needs programs. The program is designed to enhance our Service's ability to support the access and participation of children with a disability or developmental delay and high support needs.

Working in collaboration with the Victorian Inclusion Agency, our Service can also access the Commonwealth Inclusion Support Programs- 'Additional Educator Funding' once the Kindergarten Inclusion Support Program (KIS) has been thoroughly explored as a resource option.

[Kindergarten inclusion for children with disabilities](#)

ENROLMENT PROCEDURE

To apply for a kindergarten placement, families are required complete an enrolment/application form by at least 2 months prior to commencement into term 1 of that year.

Families will be provided with a range of information about the Service which may include:

- the service philosophy, inclusion, kindergarten program, fees, policies, procedures, SunSmart requirements, signing in and out procedure, the National Quality Framework, routines, educator qualifications, and educator and parent communication strategies, Child Care Subsidy (if relevant for additional education and care provision)

- Families will be requested to submit any information related to **Priority of Access** with the enrolment application
- Information related to *No Jab No Play* legislation- Before confirming a child's enrolment, our service requires evidence of the child's vaccination status via an *AIR immunisation History Statement*. Evidence must show the child:
 - is fully vaccinated for their age, or
 - is on a recognised catch up schedule if the child has fallen behind with their vaccines, or
 - has a medical reason not to be vaccinated (Medical Exemption Form must be provided)
- Families are advised that since January 2018 children who have not been immunised due to parent's conscientious objection cannot be enrolled at an early childhood education and care service
- Information about gap fees and absences will be discussed

FAMILIES WILL BE ASKED TO PROVIDE THE FOLLOWING INFORMATION ON THE ENROLMENT FORM

1. Full name/s of parent/s (or the person legally responsible for the care of the child) residential address, place of employment and contact telephone number
2. The full name, residential address and contact telephone number of a person or persons, authorised by the parent who may be contacted in case of an emergency concerning the child if a parent is unable to be contacted (authorised nominee)
3. The full name, address and contact telephone number of any person authorised by the parent to collect the child from the Service (authorised nominee)
4. Full name of the child
5. Child's date of birth
6. Child's birth certificate or passport
7. Child's residency status
8. Child's address
9. Gender of the child
10. Languages spoken at home
AIR Immunisation History Statement
11. Any court orders or parenting agreements regarding the child
12. Any special requirements of the family, including for example cultural or religious requirements
13. The individual needs of a child with a disability or with other additional needs

14. A statement indicating parental permission for any medications to be administered to the child whilst at the Service. [Only a parent on the enrolment form can authorise the administration of medication.]
15. Authorisation and signature by parent/authorised person for the approved provider, nominated supervisor or educator to seek:
 - o medical treatment for the child from a registered practitioner, hospital or ambulance service
 - o transportation of the child by an ambulance service
16. Child's Medicare number (if available)
17. Specific healthcare needs of the child, including allergies and intolerances
18. Any medical management plan for a specific severe healthcare need, medical condition, or allergy, such as an Anaphylaxis Emergency Management Plan or Risk Minimisation Plan
19. Details of any dietary restrictions for the child
20. The name, address and telephone number of the child's doctor

OFFER OF PLACES FOR FUNDED KINDERGARTEN

Places will be allocated according to the Priority of Access (PoA) criteria and available places at our Service.

Families will be advised of an offer for their child via email.

Families have two weeks to accept this offer and complete any required documentation.

Should families not wish to accept the offer, they are required to withdraw their enrolment application as soon as possible. We ask that families withdraw their application in writing to the Nominated Supervisor.

Families are required to provide written confirmation that their child is receiving a funded kindergarten program and confirm that they are accessing only one funded kindergarten place at any one time.

[Letter to parents regarding access to one funded kindergarten place.](#)

TRANSITION LEARNING AND DEVELOPMENT STATEMENTS

Educators will complete *Transition Learning and Development Statements* (TLDS) for each child participating in a funded four-year-old kindergarten program transitioning to school. Families will be provided with a copy of the statement and provided with an opportunity to opt out of the TLDS being shared with their child's school.

The Transition Learning and Development Statement (TLDS) is a strength-based document and provides the child's future school with:

- a summary of the child's learning and development
- identifies the child's individual approaches to learning and their interests and
- indicates how the child can be supported to continue their learning.

THE DIRECTOR, RESPONSIBLE PERSON WILL ENSURE:

- complete all mandatory service delivery and child enrolment data in KIM for all funding applications (including three-year-old kindergarten, four-year-old kindergarten, School Readiness Funding, Second Year Kindergarten Funding and any other funding available through the department)
- comply with Department of Education requirements as per the *Kindergarten Funding Guide* (2016) and *Kindergarten Funding Guide* key policy changes and updates.
- submit annual 'confirmation of data' in KIM by required dates.
- ensure attendance details for each child enrolled and information on fees paid is completed in KIM by August each year for annual National Kindergarten Census Week
- designate one person as organisation administrator for Kindergarten Information Management system (KIM)
- maintain current knowledge of funding available and eligibility requirements.
- support educators in meeting their requirements regarding funding assessments.
- support educators to complete Transition Learning and Development Statements as part of the kindergarten funding agreement.
- meet all core requirements and operational requirements as per National Quality Standard and National Law and National Regulations
- to adhere to the *No Jab No Play* legislation and before confirming a child's enrolment, families must present an immunisation history statement as evidence that the child
 - is fully vaccinated for their age
 - is on a recognised catch-up schedule if the child has fallen behind with their vaccinations
 - or
 - has a medical reason not to be vaccinated.
- ensure our kindergarten programs are planned and delivered by a qualified early childhood teacher for at least:
 - 5 hours per week for 40 weeks of the year for three-year-old kindergarten
 - 15 hours per week for 40 weeks of the year, or 600 hours per year for Early Start Kindergarten (ESK) and Four-Year-Old Kindergarten

- provide families with details of public holidays and any other defined days of closure each year
- work with families of children who are born between January and April to decide whether to enrol children in three-year-old kindergarten in the year they turn three, or the following year
- minimum educator to child ratio for children under three is maintained when considering placement of children under three in the three-year-old kindergarten program (1:4 under three years of age)
- ensure timelines for allocation of places for three-year-old and four-year-old kindergarten are communicated clearly to families.
- ensure families complete written confirmation that they are accessing only one funded kindergarten place at any one time.
- ensure Early Childhood Teachers are registered with the Victorian Institute of Teaching (VIT)
- ensure graduate teachers are provisionally registered with the VIT and provided with support of a mentor to help them achieve Proficient Teacher level of the Australian Professional Standards for Teachers
- encourage diploma-qualified educators to become degree-qualified early childhood teachers by highlighting benefits of upskilling.
- ensure all staff and educators hold current and checked Working With Children Checks (WWCC)
- read and validate each person's WWCC before engaging educators, staff, and volunteers
- ensure the program delivered to children adheres to the Victorian Early Years Learning and Development Framework and operates in accordance with Child Safe Standards at all times
- maintain educator to child ratios as per regulations (for children aged 36 months of age or over, one educator to 11 children)

FAMILIES WILL:

- complete enrolment/application forms in full
- submit required documentation with the application
- provide child's Immunisation History Statement at time of enrolment
- provide Medical Management Plans and Action Plans as required prior to their child attending the Service
- ensure they accept or withdraw their child's enrolment within given time frame
- complete written confirmation that they are accessing only one funded kindergarten place at any one time
- provide updated information about their child by notifying the Service of any changes as soon as possible- medical, parenting orders, authorisations etc.

- discuss with management decisions to enrol their child born between January and April if they should begin three-year-old kindergarten in the year their child turns three, or the following year.

Source

Australian Government Department of Education, Skills and Employment. (2009). *Belonging, Being and Becoming: The Early Years Learning Framework for Australia*.

Australian Government Department of Education, Skills and Employment Child Care Provider Handbook <https://www.dese.gov.au/resources-child-care-providers/child-care-provider-handbook>

Department of Education and Training. (2016). *Victorian Early Years Learning and Development Framework. For all children birth to eight years*

[Education and Care Services National Regulations](#). (2011)

Victorian Government Department of Education and Training. Early childhood. (2021).

Victorian Government Department of Education and Training. (2016). [The kindergarten funding guide](#)

Victoria Government. Requirements for all early childhood services.

<https://www.education.vic.gov.au/childhood/providers/regulation/Pages/reqallservices.aspx>

REVIEW

POLICY REVIEWED BY	LEILA ALAMEDDINE	APPROVED PROVIDER	8 TH FEB 23
POLICY REVIEWED	JUNE 2022	NEXT REVIEW DATE	JUNE 2023
MODIFICATIONS	<ul style="list-style-type: none"> • Review of policy to reflect 2022 provisional kindergarten funding • Free kindy information for 2021 removed • Hyperlinks checked and fixed where required 		
POLICY REVIEWED	PREVIOUS MODIFICATIONS		NEXT REVIEW DATE
OCTOBER 2021	<ul style="list-style-type: none"> • re-write of some content to adhere to DET requirements • additional information related to 3 and 4-year-old kindergarten funding and eligibility requirements • transition to learning and development statements • requirement for parents to provide written confirmation accessing only one funded kindergarten place • explanation of waitlist procedures to be added by services 		JUNE 2022
JUNE 2021	<ul style="list-style-type: none"> • policy rewritten to include specific enrolment information and procedures for families • additional information added re Priority Access criteria, Free Kinder (2021), Kindergarten Inclusion Support, Three-Year-Old Kindergarten • sources and resources checked for currency 		JUNE 2022

SEPTEMBER 2020	<ul style="list-style-type: none"> • Approved learning Framework added • Curriculum area added • Enrolment section added including priority access guidelines • National Quality Standard and Regulations added • Further sources added 	JUNE 2021
JUNE 2020	<ul style="list-style-type: none"> • additional information 'Kindergarten' • additional content added re: approved learning framework • additional content re: Approved Provider responsibilities • additional information re: programs offered including Three-Year-Old preschool • Educator to child ratios added • small edits to spelling/layout resources and sources checked for currency	JUNE 2021
JUNE 2019	New policy drafted	JUNE 2020

RESOURCES

Funding information and forms:

<https://www.education.vic.gov.au/childhood/providers/funding/Pages/kinderdatacollection.aspx>

Kindergarten Funding Rates:

<https://www.education.vic.gov.au/childhood/providers/funding/Pages/kinderfundrates.aspx>

Kindergarten Information Management System (KIM) access:

<https://www.education.vic.gov.au/childhood/providers/funding/Pages/kinderim.aspx>

The Kindergarten Funding Guide (2016):

<https://www.education.vic.gov.au/Documents/childhood/providers/funding/The%20Kindergarten%20Guide%202016.pdf>

Kindergarten Funding Guide key policy changes and updates:

<https://www.education.vic.gov.au/Documents/childhood/providers/funding/Kindergarten%20Funding%20Guide%20key%20policy%20changes%20and%20updates.pdf>

Types of kindergarten funding (for parents): <https://www.education.vic.gov.au/parents/child-care-kindergarten/Pages/kindergarten-programs.aspx>

Three-Year-Old Kindergarten: <https://www.education.vic.gov.au/about/programs/Pages/three-year-old-kinder.aspx>